

Unit 1

The Nn Sound- Part 2

Teaching Goal

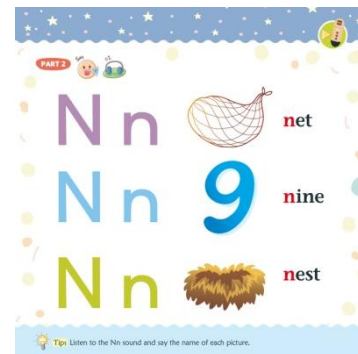
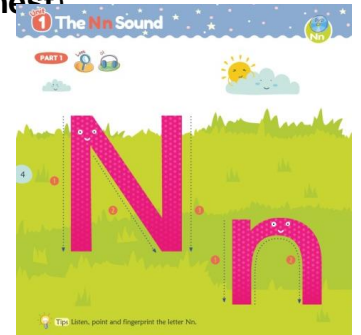
- To be able to recognize and identify the upper and lower case of **Nn**.
- To be able to remember the letter **Nn** and the sound it makes.
- To remember the vocabulary words that begin with **Nn** (**net/ nine/ nest**)

Materials

- ✓ ACD Track 02
- ✓ DVD **Nn**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary that begin with **Nn**
- ✓ Poster paper and some crayons or markers
- ✓ Some paper and pencils

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

“Thank you (for your kindness).” / Thank you very much.”

“You’re welcome.”

1. Review the sentence patterns with the students.
2. Have a discussion about when and under what sort of situations we should show gratitude to others.
3. Ask the students to give you different situations and make a poster together.
4. Put the poster on the wall in the classroom to remind everyone when we need to show gratitude to others.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Nn** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)

3. Introduce the new vocabulary words: **net**, **nine** and **nest**.

 Play **ACD Track 02** during the teaching



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Hold up your hand Phonics

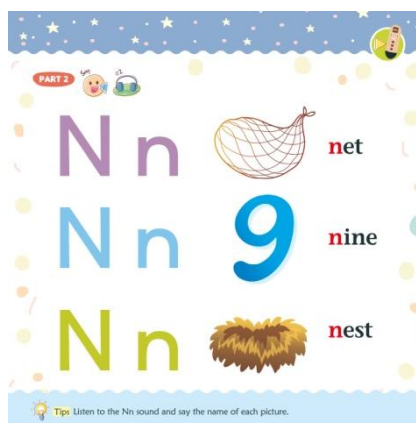
1. Give each student a piece of paper and a pencil.
2. When you shout out a vocabulary word: e.g. **net**, **nine**, **nest** ...etc.
3. They need to write down the beginning letter of the word on their paper and hold it up.
4. The fastest one gets a point.



Give encouragements for participation. However, do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also do need to remind those who are faster or doing better in the class **not to be arrogant** and **encourage them to help others.**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Nn** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Nn** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 3** and ask the students to trace and color the letters.
2. Say the vocabulary words with the teacher.
3. Color letter **Nn** on the page.



Teaching Tips

- ☆ *Teace the dotted lines and color the letter **Nn** with crayons or markers. It is a good idea to **demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.*

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **net**, **nine** and **nest**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Nn** during the review.

【Feel free to use the LivePen during your lessons】